

Instructions for Accessing Student Data through Galileo Parent Portal

Dear Parent,

Pueblo City Schools uses Galileo technology to conduct common assessments across the district for the purposes of providing all Pueblo City Schools' students a guaranteed and viable curriculum aligned to the Colorado Academic Standards, IB criterion, Advanced Placement or other governing body from which Pueblo City Schools offers. Teachers and Administrators use the resulting assessment data to adjust instruction to meet students' needs.

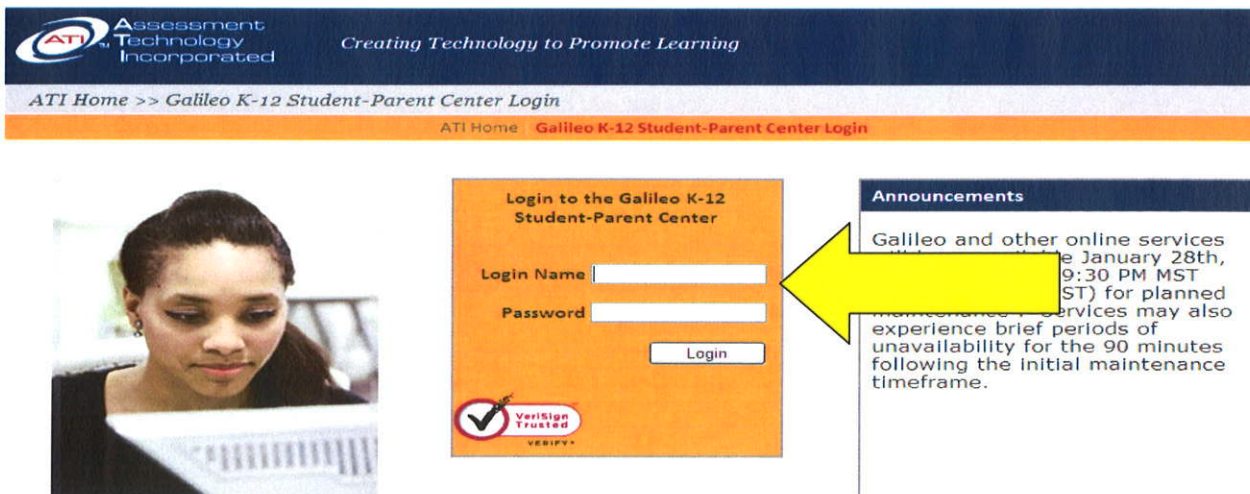
If you have any questions about the assessment results for your student, please contact your student's teacher or principal.

Please follow the steps below to access your student's data:

Step 1: Go to www.ati-online.com, select K-12 Student-Parent Center



Step 2: Enter your student's login name in the format of first initial, last initial and last four of student identification number. Example: John Doe with student id number 123456. Login name would be jd3456. The password is the student's identification number. In this example, the password is 123456. If you experience any difficulties, contact your student's teacher.




Step 3: You should see the Student Center. See yellow arrows for further information.

The screenshot shows the 'STUDENT CENTER' interface for Pueblo City Schools. The top navigation bar includes 'Take Test | Grades | Student Files | Books | Main M' and a 'Log Out' link. The main content area is divided into two sections: 'Class information' and 'Scheduled tests, assignments, and quizzes'. The 'Class information' section contains a box with the text: 'Information in this section: Student Name School Name Drop down menu to select class'. The 'Scheduled tests, assignments, and quizzes' section has radio buttons for 'Current', 'Past', 'Future', and 'All', with 'Current' selected and the text 'Nothing scheduled.' below. Below these sections is a table for the '2011-2012' school year. The table has columns for 'Benchmark Test Name', 'Date', 'Score', 'Percentage', 'Developmental Level Score', and 'Percentile Rank'. The first row shows 'CO CC-M08: 8th Grade Math'. The second row shows '2011-12 PCS Math 08 Gr. #2' with a date of 12/07/2011, a score of 22 / 30, a percentage of 73 %, a developmental level score of 1401 (PROF), and a percentile rank of 0. A percentile rank distribution chart is shown to the right of the score, with markers at 25, 50, 75, and 100, and the value (91.92) indicated. Five yellow callout boxes provide additional information: 1. Top right: 'Galileo Grades | Books are not used. Infinite Campus houses student grades.' 2. Middle right: 'Any assignments or tests to be given through Galileo technology' 3. Bottom right: 'Assessment results' 4. Bottom right: 'Use scroll bar to view assessments taken' 5. Bottom left: 'Select link to view student reports.'

Benchmark Test Name	Date	Score	Percentage	Developmental Level Score	Percentile Rank
CO CC-M08: 8th Grade Math					
2011-12 PCS Math 08 Gr. #2	12/07/2011	22 / 30	73 %	1401 (PROF)	0 (91.92)

Example of student report:

Individual Development Profile Report



District Pueblo City Schools

School

Class

Results from 2011-12 PCS Math 08 Gr. Oct. #1

Sample

Individual Development Profile Status

Student name

08.PFA.1 LINEAR FUNCTIONS MODEL SITUATIONS WITH A CONSTANT RATE OF CHANGE AND CAN BE REPRESENTED NUMERICALLY, ALGEBRAICALLY, AND GRAPHICALLY

08.PFA.1a Describe the connections between proportional relationships, lines, and linear equations. (CCSS: 8.EE.6)

08.PFA.1b Graph proportional relationships, interpreting the unit rate as the slope of the graph. (CCSS: 8.EE.5)

08.PFA.1c Compare two different proportional relationships represented in different ways. (CCSS: 8.EE.5)

08.PFA.1d Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane. (CCSS: 8.EE.6)

08.PFA.1e Derive the equation $y = mx$ for a line through the origin and the equation $y = mx + b$ for a line intercepting the vertical axis at b . (CCSS: 8.EE.6)

Student performance by standard

Not Proficient

Proficient

Proficient

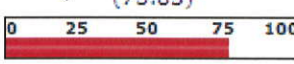
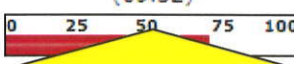
Proficient

Proficient

Colorado Academic Standard and Evidence Outcomes

For other assessment results, select the link at the bottom of the screen.

2011-2012

Benchmark Test Name	Date	Score	Percentage	Developmental Level Score	Percentile Rank
CO CC-M08: 8th Grade Math					
2011-12 PCS Math 08 Gr. #2 Dec.	12/07/2011	22 / 30	73 %	1401 (PROF)	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Achievement Status for that test only</div>
2011-12 PCS Math 08 Gr. Oct. #1	10/07/2011	Raw Score	58 %	1344 (PROF)	(75.83) 
2011-12 PCS Math 08 Gr. Pretest August	08/10/2011	39 / 69	57 %	1343 (PROF)	(69.52) 
CO CC-R08: 8th Grade ELA Reading					
2011-12 PCS Reading 08 Gr. #2 Dec.	12/07/2011	10 / 29	% correct	1207 (UnSat)	(82.27) <div style="border: 1px solid black; padding: 2px; display: inline-block;">How the student did compared to peers</div>
2011-12 PCS Reading 08 Gr.					(82.27)

[Click to show all formative and external tests](#)

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