Instructions for Accessing Student Data through Galileo Parent Portal

Dear Parent,

Pueblo City Schools uses Galileo technology to conduct common assessments across the district for the purposes of providing all Pueblo City Schools' students a guaranteed and viable curriculum aligned to the Colorado Academic Standards, IB criterion, Advanced Placement or other governing body from which Pueblo City Schools offers. Teachers and Administrators use the resulting assessment data to adjust instruction to meet students' needs.
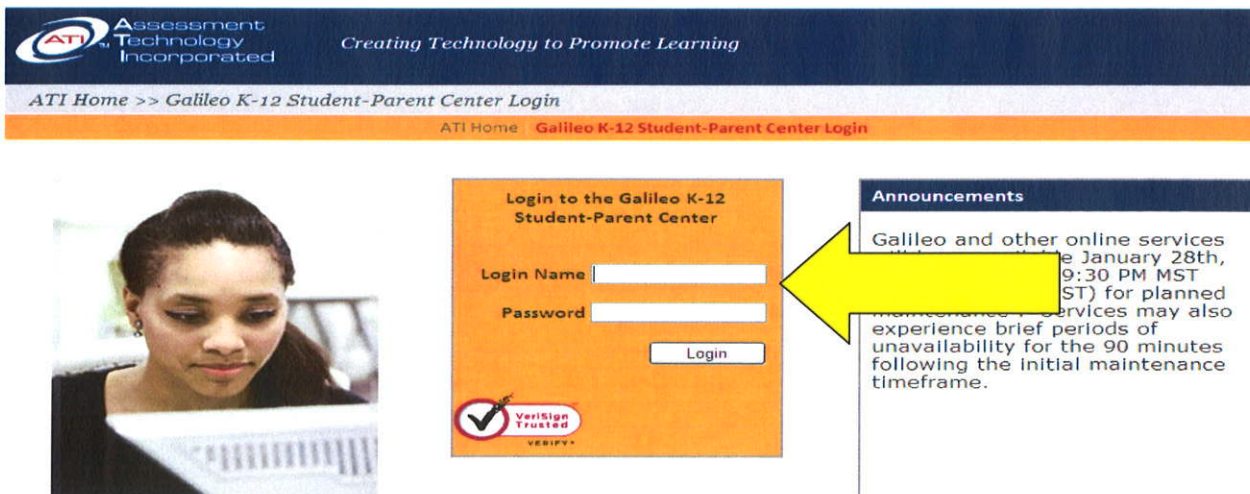
If you have any questions about the assessment results for your student, please contact your student's teacher or principal.

Please follow the steps below to access your student's data:

Step 1: Go to www.ati-online.com, select K-12 Student-Parent Center

Step 2: Enter your student's login name in the format of first initial, last initial and last four of student identification number. Example: John Doe with student id number 123456. Login name would be jd3456. The password is the student's identification number. In this example, the password is 123456. If you experience any difficulties, contact your student's teacher.

DLS: Assessment   RAC/AW   2-10-2012
Strategic Plan: Targeted Goals, Objectives 1 & 2

Step 3: You should see the Student Center. See yellow arrows for further information.

Galileo Grades I Books are not used. Infinite Campus houses student grades.

Any assignments or tests to be given through Galileo technology

Assessment results

Use scroll bar to view assessments taken

Select link to view student reports.

Example of student report:

Individual Development Profile Report

District	Pueblo City Schools
School	
Class	
Results from	2011-12 PCS Math 08 Gr. Oct. #1

Name of Assessment

Sample

Individual Development Profile — Student name

Status

08.PFA.1 LINEAR FUNCTIONS MODEL SITUATIONS WITH A CONSTANT RATE OF CHANGE AND CAN BE REPRESENTED NUMERICALLY, ALGEBRAICALLY, AND GRAPHICALLY

Student performance by standard
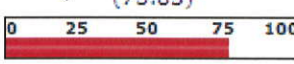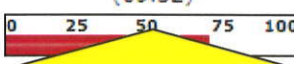
Colorado Academic Standard and Evidence Outcomes

Status	Evidence Outcome
Not Proficient	08.PFA.1a Describe the connections between proportional relationships, lines, and linear equations. (CCSS: 8.EE)
Proficient	08.PFA.1b Graph proportional relationships, interpreting the unit rate as the slope of the graph. (CCSS: 8.EE.5)
Proficient	08.PFA.1c Compare two different proportional relationships represented in different ways. (CCSS: 8.EE.5)
Proficient	08.PFA.1d Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane. (CCSS: 8.EE.6)
Proficient	08.PFA.1e Derive the equation y = mx for a line through the origin and the equation y = mx + b for a line intercepting the vertical axis at b. (CCSS: 8.EE.6)

For other assessment results, select the link at the bottom of the screen.

2011-2012

Benchmark Test Name	Date	Score	Percentage	Developmental Level Score	Percentile Rank
CO CC-M08: 8th Grade Math					
2011-12 PCS Math 08 Gr. #2 Dec.	12/07/2011	22 / 30	73 %	1401 (PROF)	
2011-12 PCS Math 08 Gr. Oct. #1	10/07/2011		58 %	1344 (PROF)	(75.83)
2011-12 PCS Math 08 Gr. Pretest August	08/10/2011	39 / 69	57 %	1343 (PROF)	(69.52)
CO CC-R08: 8th Grade ELA Reading					
2011-12 PCS Reading 08 Gr. #2 Dec.	12/07/2011	10 / 29		1207 (UnSat)	
2011-12 PCS Reading 08 Gr.					(82.27)

Achievement Status for that test only

Raw Score

% correct

How the student did compared to peers

Click to show all formative and external tests

DLS: Assessment   RAC/AW   2-10-2012
Strategic Plan: Targeted Goals, Objectives 1 & 2