

Objective 5

All Pueblo City Schools are conducive to superior teaching and learning, and are capable of responding to diverse needs of 21st Century learners.

Targeted Goal

Develop and implement facility and technology master plans that improve the physical learning and working environment, accommodate extended instruction time, and address the educational needs of all stakeholders.

Objective 6

Pueblo City Schools will secure and utilize 100% of human, financial, and physical resources required to create and sustain world-class public schools and this strategic plan.

Targeted Goal

Develop and implement procedures to evaluate new and existing initiatives and to establish appropriate funding sources.



PUEBLO CITY SCHOOLS

315 W. 11th Street
Pueblo, Colorado 81003

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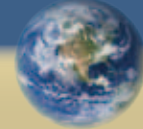
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October 2010



Pueblo City Schools Strategic Plan

Targeted Goals

Revised 10.1.10



MISSION STATEMENT

Pueblo City Schools – World-Class

Our mission in Pueblo City Schools – a unique educational community strengthened by its diversity, culture and traditions – is to guarantee a “world-class education that prepares graduates to succeed in a global society”. This will be accomplished in a safe, secure environment through innovative state-of-the-art technologies, superior curricula, and highly-skilled educators driven by active partnerships with students, families and communities.

Pueblo City Schools does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of Pueblo City Schools' programs, benefits, or activities. Inquiries regarding Pueblo City Schools' compliance with Title IX, Section 504, Title VI, Title VII, Americans with Disabilities Act - 1990, and Affirmative Action may be referred to the Equal Employment Opportunity/Affirmative Action Compliance Officer for Pueblo City Schools, 315 West 11th St., Pueblo, CO (719-549-7162).

Si hay preguntas sobre esta informacion por favor de llamar la escuela de su niños.



A World-Class Education for Success in a Global Society

Objective 1

All Pueblo City Schools students successfully complete a comprehensive individualized education plan to prepare them to enter 21st century academic pursuits of the global work force.

Objective 2

All Pueblo City Schools students will meet or exceed international standards and measures of achievement.

Targeted Goal



Develop a comprehensive action plan that implements the systemic components of a culture that responds relentlessly to individual student needs through differentiated student plans in order to, ensure successful learners.

Systemic Components:

- Professional Development
- Leadership collaboration with all stakeholders
- Common core standards/curriculum
- Interventions/student supports
- Instruction
- Assessments
- Instructional Materials



Objective 3

Pueblo City Schools will recruit and retain a highly qualified competitive workforce sustained by “cutting edge” professional development for internationally competitive schools.

Targeted Goal

Collaborative analysis of student assessment data will be used to identify professional development priorities that are specific to district, school, and community needs. Professional development opportunities will result in improved instruction, student learning and behavior, and increased student achievement.

Objective 4

Pueblo City Schools will provide a system of support for students to be civil, responsible, healthy, and involved members of the global community.

Targeted Goal

Pueblo City Schools will create community-based schools coherently aligned to educate students and families to be civil, responsible, healthy, and involved members of the global community evidenced by:



Decreased

- Numbers of discipline referrals, suspensions, and expulsions
- Drop-out rate
- Truancy

Improved

- Completion rate
- Student attendance
- Attendance and completion of parenting classes

Increased

- Graduation rate
- Parent engagement as agreed upon in the individualized education plan
- Collaboration between school families and community-based centers in schools
- Parent coordinator at each school

