



**COLORADO**  
Department of Education

# Accountability Clock Overview

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# SB 09-163

## The Education Accountability Act

### District Accreditation Ratings

Accredited with Distinction

Accredited

Accredited with Improvement

Accredited with Priority  
Improvement

Accredited with Turnaround

### School Plan Types

Performance Plan

Improvement Plan

Priority Improvement Plan

Turnaround Plan

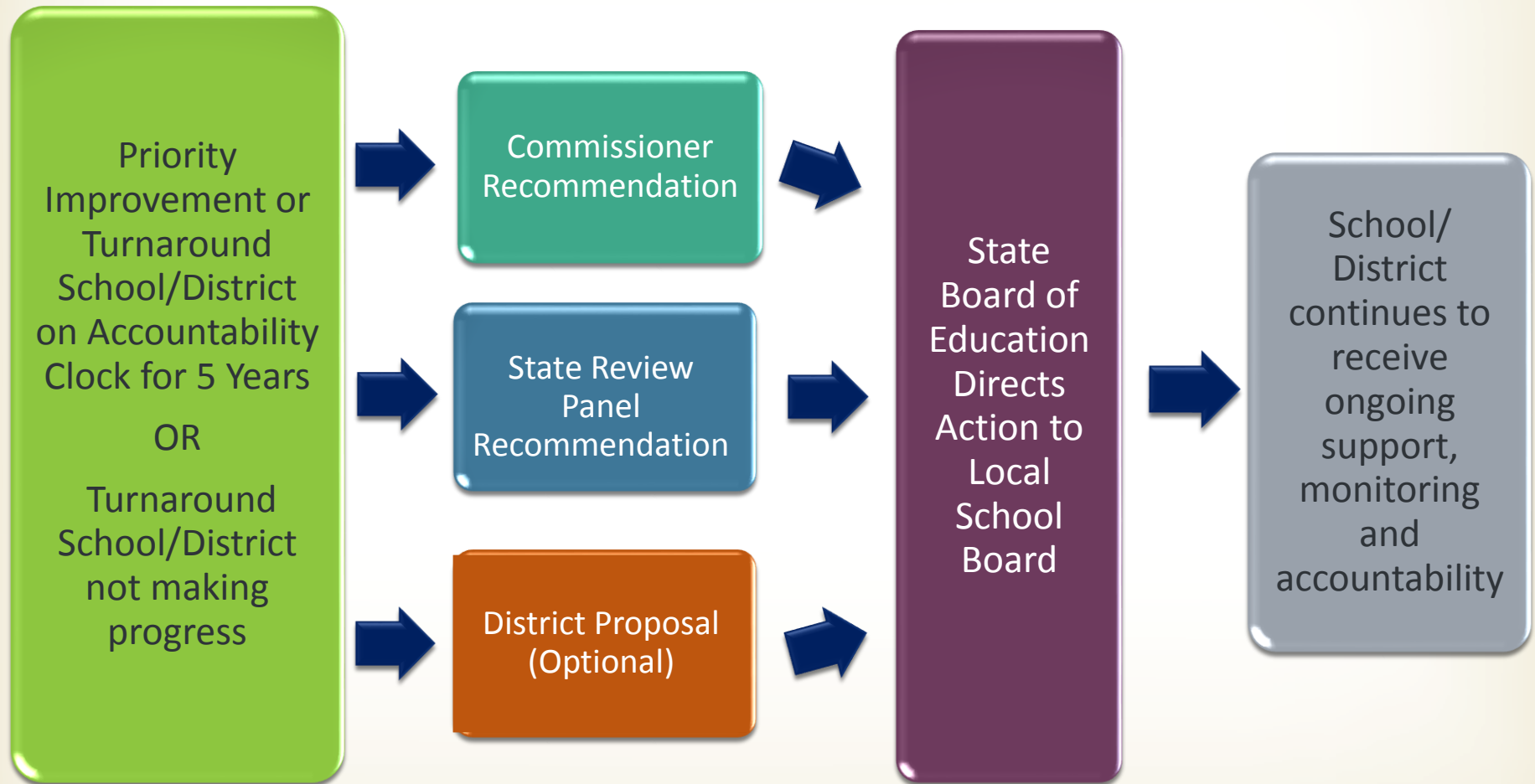
# Pueblo 60 and the Accountability Clock

The **District** is accredited with Priority Improvement in Year 5

BESSEMER ELEMENTARY SCHOOL	Priority Improvement Plan	Year 5
RISLEY INTERNATIONAL ACADEMY OF INNOVATION	Turnaround Plan	Year 5
BENJAMIN FRANKLIN ELEMENTARY SCHOOL	Turnaround Plan	Year 5
IRVING ELEMENTARY SCHOOL	Turnaround Plan	Year 5
HEROES MIDDLE SCHOOL	Turnaround Plan	Year 5
RONCALLI STEM ACADEMY	Turnaround Plan	Year 5
BRADFORD ELEMENTARY SCHOOL	Priority Improvement Plan	Year 3
CARLILE ELEMENTARY SCHOOL	Turnaround Plan	Year 3
MINNEQUA ELEMENTARY SCHOOL	Turnaround Plan	Year 3
MORTON ELEMENTARY SCHOOL	Priority Improvement Plan	Year 2
BEULAH HEIGHTS ELEMENTARY SCHOOL	Priority Improvement Plan	Year 1
CENTRAL HIGH SCHOOL	Priority Improvement Plan	Year 1
COLUMBIAN ELEMENTARY SCHOOL	Priority Improvement Plan	Year 1
HEROES ACADEMY PREK-5	Priority Improvement Plan	Year 1
PUEBLO ACADEMY OF ARTS	Turnaround Plan	Year 1

*SCHOOLS IN INNOVATION ZONE*

# Accountability Clock Process



# Commissioner Recommendation

- Review of district proposal/plan (if shared with CDE staff)
- Review of State Review Panel report
- Analysis of state support and engagement
- UIP review
- Data analysis
- Pathway recommendation

# State Review Panel (SRP)

## Who

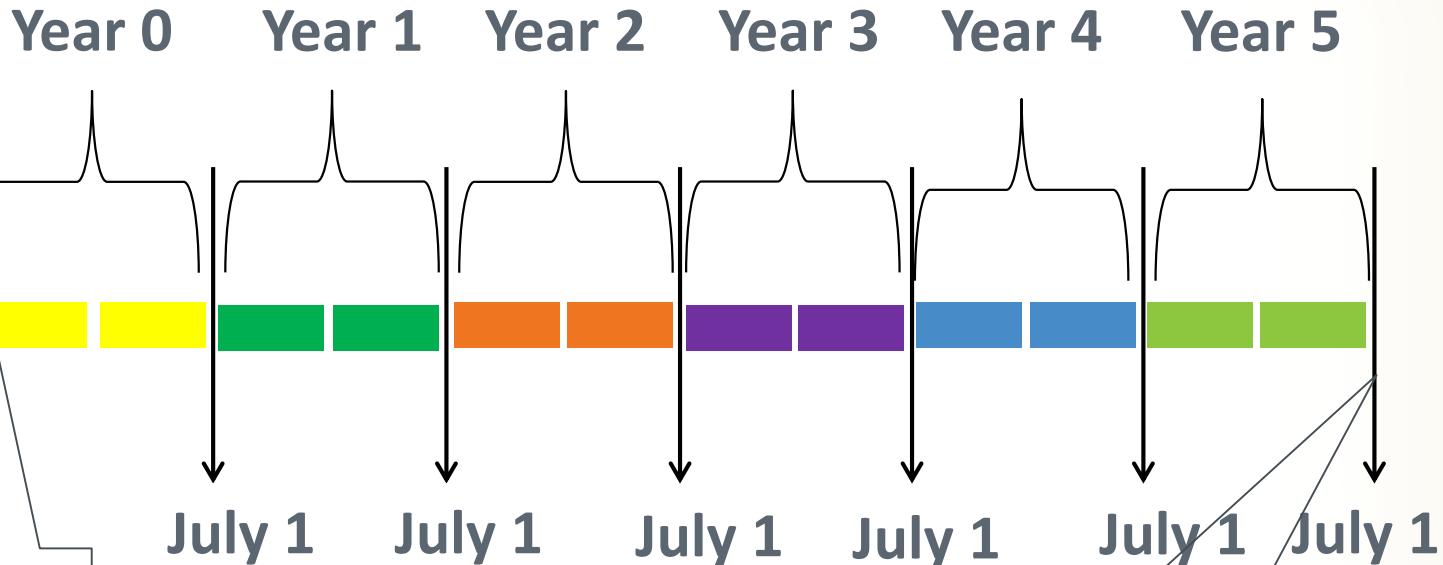
Educational experts from the field appointed by the State Board of Education, including school and district leaders, curriculum specialists, data managers, and teacher leaders. (CRS 22-11-205)

## Purpose

- ➊ Provides a critical evaluation of the Unified Improvement Plans, including capacity of school/district to engage in dramatic change. (CRS 22-11-208, 210, 211, 305, 306)
- ➋ Provides recommendations to the Commissioner and State Board of Education on potential actions when a school or district remains on the accountability clock for more than five consecutive years, or earlier upon request. (CRS 22-11-209, 210)

# Accountability Clock Overview\*

State Review Panel may review UIPs and conduct site visits



Preliminary SPFs and DPFs are released in September.

**State Board of Education** determines required actions based upon recommendations from

- (1) the Commissioner,
- (2) the State Review Panel, &
- (3) the school district

\*The clock is paused in 2015-2016 per HB15-1323



# Accountability Clock: Year 5 Timeline



## July 1, 2016

29 schools and 8 districts will remain on Year 5 of PI/T (carrying over from previous year)



## Fall 2016

New school plan types and district accreditation ratings will be released



## Fall-Winter 2016

Commissioner Recommendations and State Review Panel Reports released to State Board



## By June 30, 2017

SBE must direct action for the local board of education to take for the 29 schools and 8 districts, if they remained at PI/T



**District presentations**



# Statutory Accountability Pathways

The SRP must select one of these pathways for schools and districts. The State Board must select one of these pathways for schools but may go beyond this menu for district-level recommendations.

## District Actions (C.R.S. § 22-11-210)

District  
Reorganization

Take over  
management of one  
or more schools

Conversion to a  
Charter School

Innovation  
Status

School  
Closure or Revoked  
Charter

## School Actions (C.R.S. § 22-11-209)

Management by a  
Public/Private Entity

Charter school  
operator or board is  
replaced

Conversion to a  
Charter School

Innovation  
Status

School  
Closure or Revoked  
Charter

